

Handwashing Lesson Oct. 2014

Each group should last approximately 10 minutes. You will be told where to start. Rotate to next numbered group when complete (i.e. 3 goes to 4), making sure not to disturb others. Return to chapel when done.

Group 1 Room C 141 (by office)

How much do you know?

1. Blue Folder Questions- Read each to class and allow discussion to choose correct answer. Raise folder to show answer. Read complete answer and allow discussion.
2. Drawing Hands (Don't Forget) Instruct children to trace their hands and then color the areas you describe: The spots most people miss when washing their hands. Around fingernails, between fingers, around thumbs, wrists, and backs of hands.

Materials: Blue Folder Questions, Don't Forget page, markers.

Group 2 C 138

How and When?

1. Handwashing Puzzle (color, cut and glue)
2. Extra Questions: Ask Before or After questions and discuss?

Materials: Handwashing puzzle pages, crayons, scissors, glue sticks, Before or After page on a clip board for teachers.

Group 3 Room C 142

What do germs look like?

View pics of germs on iPad. Share pics from Pinterest, in Handwashing Lesson. Allow discussion.

1. LOOK: Under the Microscope...
2. As pretty as a picture...

Color germ provided (Protect Don't Infect) or draw a germ of their choice on the back.

Materials: iPad, Protect Don't Infect page, crayons and fine tip markers.

Group 4 The Landing

Spreading Germs (Oldest group of boys can practice their rap instead.)

1. Split children into two teams. Children pantomime actions that spread germs: (use index cards to show children; whisper in ear of younger children who cannot read)

Touching a doorknob.

Using a computer.

Taking out the trash.

Touching another person's hands.
(shaking hands or playing a game)

Coughing.

Sneezing.

Blowing your nose.

Eating.

2. Allow children to draw from bag and read to class. Little ones can let teachers read.

Materials: Index cards with actions written out, bag containing extra questions.

Group 5 Activity Room (old choir room)

Glitter Germs Relay

Note: Some children may choose not to participate in this game due to contact with glitter. Encourage them to root for one team.

Note: When using glitter for this activity, **warn** children not to touch their face until their hands have been cleaned after the game.

Children sit in two circles of equal number. Give the first person a squirt of hand sanitizer with glitter. Explain that **“the glitter represent different types of germs. This game will help us see how germs can spread.”** Give the first child in each circle an object. When the game begins, the object is passed around as quickly as possible. When it reaching the first person, it goes in the opposite direction until it reaches the first person one last time.

After game: **“Look at your hands. Do you have any germs on them? How did they get there? Does the object have any germs on it?”**

Hand out baby wipes for hand cleaning and allow further discussion.

Materials: Glitter solution, objects to pass around the groups, baby wipes.

Group 6 Location Room C102 (Four Friends Hall)

PDI Video- "Germ Wars" (watch/discuss)

If not prepped for you, pull up video on Pinterest, in the Handwashing Lesson.

Connect with Apple box. Call for help if needed. Present badges at end.

Materials: Ipad, precut badges